

## eWIL Pilot – online workplace learning projects

### Background and overview

The Innovative Research Universities (IRU) group is collaborating with government agencies to scope the potential for students to participate in real projects as part of their work integrated learning at university.

This pilot project sees students working on live and real eWIL (e -Work Integrated Learning) projects across three government departments:

- Department of Defence
- Department of Finance
- Northern Territory Department of Trade, Business and Innovation

The students participate in the projects off-site using an online ‘virtual workplace’—a timely mode of engagement and delivery during emergent COVID negotiated environments.

Utilising virtual workplaces in this way will also provide opportunities for remote and equity groups to take part in future eWIL projects.

The government departments and universities will provide ongoing feedback into the projects to allow them to be adjusted and further honed as appropriate.

The launch timing of each project varies depending on academic course requirements.

The eWIL project is modelled on the US Government’s Virtual Student Federal Service (VSFS), which is discussed in the IRU’s [Reimagining Work Integrated Learning Webinar Series – video six](#).

### Benefits and outcomes of the eWIL project

- More WIL opportunities for IRU students.
- Innovative and nimble model of WIL.
- Improved accessibility to WIL for remote students & other equity groups.
- Point of distinction as leaders of the initiative for Australian higher education.

### Further information

If you would like more information about this eWIL pilot, please contact:

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## eWIL pilot student projects

Project	Partners	Project Description
<b>Social learning platforms in government</b>	<ul style="list-style-type: none"> <li>• Department of Defence</li> <li>• Flinders University</li> </ul>	The project focuses on the security, architecture and risks of social learning. Research will be conducted into other global government and/or organisations' implementation of a social learning platform similar in nature to Yammer. Case studies or insights into how these organisations use social learning and corporate social media technology to embed a learning culture is examined.
<b>Women in finance leadership roles</b>	<ul style="list-style-type: none"> <li>• Department of Finance</li> <li>• Griffith University</li> </ul>	Department of Finance's preferred research piece is on women in leadership roles within the finance and accounting professions. Key themes and best practice examples are examined across a range of sectors. Possible actions will be recommended that could be implemented within the Australian Public Service to support improvement in this area.
<b>Procurement in Northern Australia</b>	<ul style="list-style-type: none"> <li>• NT Dept Trade, Business and Innovation</li> <li>• Charles Darwin University</li> </ul>	Master of Public Policy students are engaged in a review of public procurement as it relates to innovation in regional development for Northern Australia. NT Department of Trade, Business and Innovation and Charles Darwin University are jointly developing project scope and outcomes as relevant to the student skillset and course requirements.

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